

## Lesson plan

### **Mr. Bean's Appointment with the Dentist- Video project**

#### Language Focus:

- Things we do on a daily basis & telling the time in simple present (low levels).
- Things we do on a daily basis & telling the time in simple past (high levels)

#### Grammar Focus:

- simple present tense for daily routines
- Simple past tense for higher levels

#### Vocabulary:

- Clothes, things at home, body parts, jobs, action verbs, etc.

Estimated Time: 2-4 Academic hours depending on the strength of the class ( 1 academic hour= 40 minutes)

#### Suggested procedure:

##### *Pre-task*

- Pre-teach vocabulary using the worksheets of the pre-task section
- Suggested method for teaching new words
  - Hand out video vocabulary worksheet and read out words on the sheet.
  - Ask students to number pictures as you read and spell them.
  - Later ask them questions using this format: "What's picture 1?" and the expected answer will be for students saying out the pictures according to the number you asked.
  - Later, ask the questions calling out numbers at random while students tell you the words.
  - Try calling out numbers of difficult words more often.
  - Play competition game- Divide students into two groups and give points according to which group calls out words first.
  - Give them the actions to nouns matching worksheet
  - Next give them the clothes word scramble worksheet.
  - Next hand out the daily routines crosswords

##### *Video watching task*

#### Suggested techniques:

- Bring the video playing device to class (DVD/VCD machine or VHS + Screen)
- Tell students they will watch a movie and must answer the questions on the comprehension questions sheet.
- Depending on the level of your class, choose the appropriate comprehension questions worksheet.
- N:B - If your class is a high level class and you wish to practice the simple past tense, then you must give them the second comprehension questions worksheet which is for higher levels.)
- Freeze frame after every 2 or 3 questions and prompt of answers. Continue in same way until all questions are answer.
- Optional- Watch movie again without asking questions

#### Post watching task

- Using the comprehension questions as a guide, students draw comic strips and write subtitles to retell the movie story.( Can be done as team work)

#### Final task :

- Hand out a copy of the "What's your day like? Worksheet and give students to describe their day in comic strips with subtitles.
- Get a student to design the cover of comic book entitled " Our day"
- Collect the final task and make the book with it. Put it in the class library.